



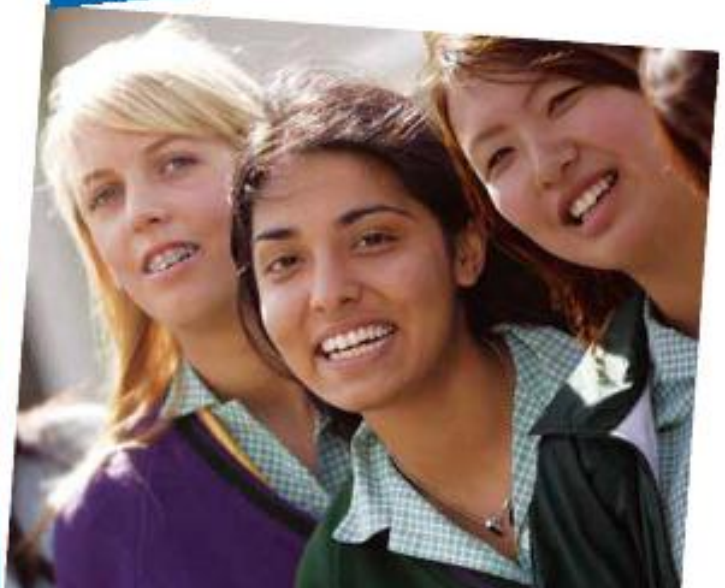
Department of Education and
Early Childhood Development

2010 Annual Report to the School Community

Karoo Primary School
School Number: 5295



Every
child.
every
opportunity



Financial Performance and Position

Karoo Primary School

Financial Performance – Operating Statement Summary for the year ending 31st December, 2010

Revenue	2010 Actual
Departmental Grants	\$1,459,475
Commonwealth Government Grants	\$67,921
State Government Grants	\$0
Other	\$66,347
Locally Raised Funds	\$436,525
Total Operating Revenue	\$2,030,268

Expenditure

Salaries and Allowances	\$265,479
Bank Charges	\$4,126
Consumables	\$75,761
Books and Publications	\$11,876
Communication Costs	\$15,283
Furniture and Equipment	\$122,960
Utilities	\$42,441
Property Services	\$271,160
Travel and Subsistence	\$0
Motor Vehicle Expenses	\$0
Administration	\$17,396
Health and Personal Development	\$1,741
Professional Development	\$18,707
Trading and Fundraising	\$34,251
Support/Service	\$986,746
Miscellaneous	\$144,432
Total Operating Expenditure	\$2,012,359

Net Operating Surplus/-Deficit **\$17,909**

Capital Expenditure **-\$393,638**

Please note that the above amounts do not include any credit revenue or expenditure allocated or spent by the school through its Student Resource Package

Financial Position as at 31st December, 2010

Funds Available	2010 Actual
High Yield Investment Account	\$165,599
Official Account	\$16,041
Other Bank Accounts (listed individually)	\$
VTCU Term Deposit	\$412,230
ME Bank Investment A/C	\$512,326
(insert)	\$
(insert)	\$
(insert)	\$
(insert)	\$
Total Funds Available	\$1,106,196

Financial Commitments

2010 Actual	
School Operating Reserve	\$305,348
Assets or Equipment Replacement <12	\$29,000
Capital – Building/Grounds including SMS < 12 months	\$27,500
Maintenance – Building/Grounds including SMS < 12 months	\$
Beneficiary/Memorial Accounts	\$30,000
Co-operative Bank Account	\$
Revenue Received in Advance	\$
School based programs	\$115,537
Region/Network/Cluster Funds	\$15,868
Provision Accounts	\$515,729
Repayable to DEECD	\$47,214
Other Recurrent Expenditure (Accounts	\$
Assets or Equipment Replacement > 12	\$10,000
Capital – Building/Grounds including SMS > 12 months	\$
Maintenance - Building/Grounds including SMS > 12 months	\$
Total Financial Commitments	\$1,096,196

Financial performance and position commentary

Karoo Primary School is in a healthy financial position finishing the 2010 financial year in surplus due to sound financial management. The School Council has set aside specified amounts for the replacement of servers and continual laptop leasing arrangements, air conditioners for our new permanent classrooms and heating for our gymnasium. In our maintenance and grounds area we need to replace many of our toilet cisterns and taps; along with the construction of a chicken shed. The school commitments also include Department funds held in the school account for Technical Support- Special Projects e.g. Ultratnet Diagnostic projects, IDAM support etc. We are also the banker school for the Knox Cluster Network Technical Support. We received grants throughout the year to furnish our new BER learning facility which included furniture and equipment, whiteboards and landscaping grants. School fundraising activities were well supported by the community. Annual events included the Chocolate Drive, Bunnings Sausage Sizzle, Walkathon, Easter and Car Raffles. Funds raised will be allocated to provide resources across the school.

Karoo Primary School

Karoo Primary School is committed to engaging all students; allowing each individual the opportunity to reach their potential. This is achieved across all curriculum areas by developing a positive environment that supports continuous improvement and emphasising excellence. Our school prides itself on catering for individuals through a range of programs.

Students are encouraged and supported in their learning through self motivation, cooperative learning and risk taking. Specialised programs are in place for students requiring additional assistance or extension. To enhance student learning and to integrate Information Technology all classrooms have access to Smartboards.

In addition to networked computers we also have notebooks available for students to use. Home and school partnerships are encouraged through regular communication; the emphasis is to develop this partnership. Our school offers the students a well resourced range of learning environments housed in well designed new buildings. Well maintained grounds and areas of artificial turf are a feature.

The school has 32 equivalent full time staff, 3 Principal class, 30 teachers and 10 EES staff.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Karoo Primary School has a strong emphasis on improving student learning; we are proud of our achievements.</p> <p>On all VELs assessment measures, the school performed at a similar level when compared to other schools with similar background characteristics.</p> <p>Year 3 and 5 NAPLAN Reading and Numeracy data was at a similar level to other Victorian government schools when background characteristics are taken into account.</p> <p>We will have a renewed focus on Writing across all levels of the school. Working towards developing common language and goals has had a positive impact on teaching strategies and student achievements.</p> <p>To further enhance our results we have been strengthening our teaching practices to extend those students achieving above the expected level.</p> <p>Peer Feedback continues to provide staff with opportunities to observe good teaching practice with a focus on explicit teaching. This program also enhances staff professional dialogue and sharing of good practice</p> <p>2011 will again be a year for the school to focus on explicit teaching, developing and maintaining professional rigour and purpose, ultimately working to improve student learning outcomes..</p>	<p>Student Engagement and Wellbeing is a school priority; and our results show we are performing at a similar level to other comparable primary schools.</p> <p>Our attendance figures show we are performing at a similar level to other schools when background characteristics are taken into account. Positive classroom statements and Karoo Values across the school contribute to the well being of every student.</p> <p>Student adherence to school values is high; there is significant support and encouragement throughout the school to encourage students to follow school rules. As a result student behaviour and management is positive.</p> <p>The implementation of the Tribes program in classrooms is an integral part of our school's success in the area of student wellbeing. The introduction of whole school multi- age Tribes activities has again strengthened relationships and provided another avenue to support students. This will continue in Terms 2 and 3 in 2011.</p> <p>The 2010 Parent Survey again showed a positive response. Our parent community are supportive and appreciative of the schools programs. The Karoo school community functions in a stimulating, safe and nurturing environment and we will consolidate this in 2011.</p>	<p>Karoo Primary School continues to maintain strong and focussed programs to assist all students with transition both internally and externally.</p> <p>The Prep Transition Program provided a range of activities for the Pre-School children. As these children come from a variety of settings the focus is on the child and their social connections with school. The inclusion of our Specialist teachers enhanced the program. Parent feedback indicates the value of the program and we will ensure we continue to maintain this relationship.</p> <p>Students in Years 1-5 and newly enrolled students participate in Transition sessions including Tribes activities in readiness for the new school year. These too have proven to be successful for both students and staff providing a seamless start to the school year.</p> <p>Transition to Secondary Schools is also a priority. We continue to maintain strong relationships with Rowville Secondary College. Year 5 and 6 students benefit greatly from the experiences prior to leaving primary school.</p> <p>Top Bananas, our program that offers a variety of extension and enrichment programs was successful. Intervention Programs continue to provide support for students requiring assistance.</p>
<p>For more detailed information regarding our school please visit our website at www.karoops.vic.gov.au</p> <p>or view our 2010 Annual Report online at http://www.vrqa.vic.gov.au/SReg/</p>		

