1. **Purpose:**

1.1 Curriculum covers all the arrangements the school makes for students’ development and learning. It includes the course content, student activities, teaching approaches, the way in which teachers and classes are organised and decisions on the need for and the use of facilities and resources.

1.2 Karoo Primary School encourages its students to strive for excellence in all of their endeavours. To achieve this, the school provides sequential teaching and learning programs that deliver a comprehensive, broadly based and culturally inclusive curricula.

1.3 Karoo recognises and responds to diverse student needs when developing its curriculum programs and curriculum plan and complies with DET guidelines about the length of student instruction time required in Victorian schools. There is a broad offering of programs to meet demand and designed to enhance effective learning for the 21st century.

1.4 The Department places a high priority on the teaching of Physical and Sport Education, Languages and EAL. Our school also places a high priority on the teaching of these learning areas. Teaching and learning programs will be resourced through program budgets.

2. **Implementation**

2.1 Each year the school will map out its curriculum offerings in the form of a Curriculum Plan. Karoo will meet the minimum standard with:

- A time allocation for each of the curriculum areas as set out in the whole school curriculum planner
- An explanation of how curriculum and teaching practice will be reviewed
- An outline of how the school will deliver its curriculum is found in the school’s Scope and Sequence.
- Each year level develops 4 Term Planners which document the whole school curriculum.
- A documented strategy to improve student learning outcomes - found within the School Strategic Plan.

2.2 **Program Development:**

Karoo provides support and challenge programs that address the specific needs of students in relation to gender, special learning needs, disabilities and impairments, giftedness and students from language backgrounds other than English.

The school identifies and caters for the different needs of particular cohorts of students when developing its curriculum plan and provides a broad range of educational strategies to ensure improved student outcomes. The Australian Victorian Curriculum will be used as a framework for curriculum development and delivery at Foundation - Year 6 in accordance with DET policy and the Victorian Curriculum and Assessment Authority (VCAA) guidelines.
In 2017 the school will implement the Victorian Curriculum.

2.3 **Program Implementation:**
In consultation, Karoo’s Leadership Team will determine the Annual Implementation Plan for the following year, based on the School Strategic Plan and the needs of the students. Input will be sought from staff when determining curriculum for the following school year.

The DET requirements related to the teaching of Languages, Physical and Sports Education, and New Arrivals Program / English as an Additional Language (EAL) will continue to be implemented.

The use of Information and Communications Technologies (ICT) is integrated across the curriculum to support the improvement of teaching and learning outcomes and adheres to DET’s School Policy & Advisory Guide ‘Using Digital Technologies to Support Learning and Teaching’ and the school’s own ICT policy.

2.4 **Student Wellbeing and Learning:**
Karoo embeds student wellbeing in all learning experiences by aligning student welfare and curriculum policies and creating an educational environment and curriculum that is inclusive and meaningful to all students:
- Providing an integrated and comprehensive curriculum approach that incorporates the personal and social issues of students into their daily learning experiences.
- Providing a flexible, relevant, inclusive and appropriate curriculum accommodating student developmental needs within the Victorian Curriculum stages of schooling 3.3.1 Students with Disabilities.
- Karoo is committed to delivering an inclusive education system that ensures all students, including students with disabilities, have access to a quality education that meets their diverse needs.
- Karoo liaises with DET to provide suitable programs and resources to support the delivery of high quality schooling for students with disabilities.

2.5 **Koorie Education:**
Karoo is committed to providing culturally appropriate and inclusive programs to Koorie students through:
- We work to develop and understanding of Koorie culture.
- Supporting the development of high expectations and individualised learning for Koorie students.
- Creating an environment that respects, recognises and celebrates cultural identity through practice and curriculum.
- Implementing initiatives and programs that meet student needs and in partnership with the Koorie community.
3. **Evaluation:**

   This policy will be reviewed annually.

4. **References:**

   Links to DET School Policy & Advisory Guide:
   
   - Curriculum
   - Using Digital Technologies to Support Learning and Teaching
   - Student Wellbeing and Learning
   - Students with Disabilities
   - Koorie Education