1. **Purpose:**

1.1 Karoo Primary School has a responsibility to ensure all students feel safe and supported and to provide equitable access to education and respond to diverse student needs, including health care needs.

1.2 Our school will:
   - Support student engagement in learning and wellbeing
   - Provide equitable access to education
   - Support and respond diverse student needs including health care needs.

2. **Implementation:**

2.1 Students with identified health care needs including complex medical needs will have a Student Health Support Plan or other specific health management plan (such as an Anaphylaxis Management Plan or Asthma Plan).

2.2 The Student Health Support Plan should:
   - Be based upon medical advice from the student’s medical/health practitioner and be developed in consultation with the student’s parents/guardians
   - Describe specific training requirements (not covered under basic first aid training)
   - Include procedures that make use of local medical services such as ambulances, local doctors, health centres, hospitals and community nurses when practical
   - Outline specialised medical procedures
   - Note: Procedures normally requiring the involvement of a registered nurse may not be able to be undertaken by school staff.

2.3 Identified school staff will have appropriate advice and/or training to meet specific student health needs not covered under basic first aid training.

2.4 Designated school staff will undertake specific training to allow them to meet the needs of an individual student with complex medical care needs.

2.5 On enrolment or when a health care need is identified the school will develop and maintain clear plans and processes to support the student’s health.

2.6 Where a student has recently contracted an illness, is infectious and/or needs rest and recuperation, his or her care should initially be the responsibility of parents/carers.

2.6 Time is allocated to discuss, practise and review health support based on the Student Health Support Plan. This includes maintaining clear plans and processes to support the identified health care needs of a student.
   - Supervision for safety
   - Routine health and personal care support
   - Specific personal care support needs (e.g. continence care, eating and drinking etc.)
   - Occasional complex medical care support
   - Making local decisions
• Creating innovative solutions to meet all students’ needs
• Emergency care needs
• Anticipating, planning and managing health support

The school will store information on CASES21 about the student’s health condition and medication to be stored and supervised at school.

2.7 Assistance available to support students needing complex medical care will be sought when appropriate from:
• Program for Students with Disabilities
• Student Support Service Officers including Visiting Teacher Service (physical disabilities/impairments, hearing impairment, vision impairment)
• The ‘Schoolcare’ program provided by the Royal Children’s Hospital
• Condition specific organisations (e.g. Epilepsy Foundation, Asthma Foundation, Victorian Continence Resource Centre).

2.8 Staff Training:
• An appropriate number of staff have Level 2 First Aid training.
• Staff are trained in anaphylaxis and asthma management according to the school’s Anaphylaxis and Asthma policies.
• Designated staff have training to meet specific student health care needs not covered under basic first aid training where necessary.
• Complex medical care needs are managed by appropriately trained staff.
• Medications are managed according to the school’s Medication Management Policy.

2.9 Monitoring and Review:
Plans will be reviewed when:
• Updated information is received from the student’s medical or health practitioner.
• The school or parents/carers (or student when appropriate) have concerns in the support.
• If there is a change in support.

2.10 Communication:
The school will communicate openly with parents/carers and when appropriate with individual students about:
• Successes achieved
• Development and changes
• Health and education concerns

3. Evaluation:
This policy will be reviewed as part of the school’s three-year review cycle.

4. References:
Related Policies:
• Anaphylaxis Management Policy
• Asthma Management Policy
• Duty of Care Policy
• First Aid Policy
• Medication Management Policy
• Care of ILL Students Policy